GOVERNMENT DEGREE COLLEGE NOWSHERA
DISTRICT RAJOURI UT OF J&K
Affiliated to the University of Jammu (Estd,2008)

DEPARTMENT OF EDUCATION



DEPARTMENTAL PROFILE

1. **Brief Introduction about the college/Department:** The subject Education was introduced in GDC, Nowshera in 2008. The aim of the subject is to give the students knowledge, make them think realistically and help them to become enlightened citizens.

2. Faculty Details:

S. No.	Name of the faculty member	Designation	Qualification
1	**Sonika Devi**	Lecturer	**M.Sc., B.Ed., M.Ed., NET, CTET, CSB**
2	**Kiran Bala**	Lecturer	**M.Sc., B.Ed., M.Ed., NET**

3. Courses Taught (*for the current year*):

Sem/Year	COURSE TITLE	COURSE CODE
Sem-I	Education and Society	UEDTC- 101
Sem-II	Educational Psychology and Statistics	UEDTC-201
Sem-III	Education In Modern India	UEDTC-301
Sem-III (Skill)	Guidance and Counselling	UEDTS-302
Sem-IV	Psychological Foundations of Education	UEDTC-401
Sem-IV (Skill)	Methodology of Teaching-Learning Process	UEDTS 402
Sem-V	Principles and Issues of Education	UEDTC-501
Sem-V (Skill)	Special Education	UEDTS-502
Sem-V(Generic)	**Basics of Education**	UEDTE-503
Sem-VI	Development of Educational System in India	UEDTC-601
Sem-VI (Skill)	Statistics in Education	UEDTS-602
Sem-VI (Generic)	Fundamentals of Education	UEDTE-603

PROGRAMME SPECIFIC OUTCOMES

Some examples of expected learning outcomes (disciplinary area-specific skills, generic skills and attributes) that an undergraduate Bachelors Degree Programme in Education

should be able to demonstrate on completion of the programme for the award of qualification may include the following:

1. Demonstrate core values such as

- **Commitment to the profession or job requirements: values that guide the profession and seeking out new challenges/ assignments that improve student learning.**
- **Honouring diversity and ensuring inclusion by treating all students and colleagues with respect and dignity, showing respect for sensitivity to gender, cultural and religious differences; and challenging prejudices, biases and intolerance in the workplace, etc.**
- **Ethical integrity which involves maintaining ethical standards, resisting pressure in decision-making, displays honest behaviour and not abusing power/authority.**

2.Core competencies such as

- **Communication skills required to articulate thoughts and ideas clearly/effectively using oral and written communication and to present information in a well-structured and logical manner.**
- **Working effectively with students and their parents.**
- **Drive for achieving improved student-learning outcomes.**

3. Demonstrate professional/technical knowledge of the physical, social and intellectual development and characteristics of students and how these may effect

learning; undertaking research into how students learn and implications for teaching; and identifying teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socio-economic backgrounds.

4. Demonstrate knowledge and understanding of; strategies for teaching to meet the specific learning needs of students across the full range of abilities; teaching strategies that support participation and learning of differently-abled students; both school education and teacher education related subjects including concepts, substance and structure of the content and organising content into an effective learning sequence.

5. Demonstrate knowledge required to design learning sequences and lesson plans; implement teaching strategies using ICT to improve Teaching-Learning process; set explicit, challenging and achievable learning goals for all students; and plan and implement well-structured teaching and learning programmes or lesson sequences that engage students and promote learning.

6. Demonstrate professional competencies/practices that are required to manage classroom activities by establishing and maintaining orderly and workable routine to create an environment where student time is spent on learning tasks; manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly

and respectfully; ensure students well-being and safety within school by implementing school and/or system, curriculum and legislative requirements; incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.

7. Demonstrate professional competencies/practices that are required to select and use relevant teaching strategies to develop knowledge, skills, problem-solving and critical and creative thinking; select and/or create and use a range of resources, including ICT to engage students in their leaning; use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement; evaluate teaching and learning programmes using evidence, including feedback from students and student assessment data, to inform planning; establish and implement inclusive and positive interactions to engage and support student participation in classroom activities.

8. Demonstrate professional competencies/practice that are required to develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning; provide timely and effective and appropriate feedback about their achievement relative to their learning goals; assessment moderation activities to support consistent and comparable assessment of student learning; use student assessment data to analyse and evaluate student

understanding of subject/ content, identifying interventions and modifying teaching practice; and report on student achievement, making use of accurate and reliable records.

9. Demonstrate competencies and practice required for keeping oneself professionally engaged and participate in learning to update knowledge and practice; targeted to professional needs and school and/or system priorities; contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice; more codes of ethics and conduct established by the education systems and schools; establish and maintain respectful collaborative relationships with parents/ guardians regarding their children's learning and well-being and participate in professional and community networks to broaden knowledge and improve practice.

COURSE OUTCOMES : SEMESTER- I

Course Title : Education and Society

Course Code: UEDTC-101. **Course Credits : 6**

Students will be able to

- understand the basic concepts, functions, aims and agencies of education.
- understand the basic concepts of society and Indian society, identify the social and economic problems of Indian society and elaborate upon its major features.
- understand the concepts of sociology, educational sociology and the relationship between them.
- understand the concept of curriculum, its types and basic principles of curriculum construction.
- understand the concept of culture, its types, characteristics and find its relationship with Education.

COURSE OUTCOMES : SEMESTER- II

Course Title: Educational Psychology and Statistics

Course Code : UEDTC-201. Course Credits : 6

Students will be

- able to understand the meaning of Education, Psychology and Educational Psychology and relationship between Education and Psychology.
- able to understand the meaning, biological and environmental factors and basic principles of growth and development.
- acquainted with basic concept and approaches of learning and elaborate upon the trial and error and gestalt theories of learning.

- acquainted with understanding of concept of intelligence, intelligence quotient, mental age, chronological age, intelligence tests and theories of learning.
- acquainted with use of statistics in educational situations and develop in them the skills of graphical representation of data and its types and computation of measures of central tendency.

COURSE OUTCOMES : SEMESTER-III

Course Title : Education in Modern India

Course Code : UEDTC-301. Course Credits : 6

Students will be

- Able to understand the stages at which education is imparted.
- Able to understand the important issues of education in Modern India (Post- Independence Period)
- Understand the process of development and problems of education in J& K at all levels (Post- Independence Period)
- Acquainted with basic concepts of Elementary Education.
- Able to understand the concept and relevance of Secondary and Higher Education.
- Able to understand the concept and relevance of Women Education, Population and Adult Education.

- Familiarised with concept and relevance of Distance Education, Environmental Education, Educational Technology and Teacher Education.

Course Title : Guidance and Counselling
Course Code : UEDTS-302. Course Credits : 4

Students will be

- Able to understand the meaning, nature, principles, aims and objectives, types and importance of guidance.
- Able to understand the different types of guidance programmes and their organization.
- Able to understand the meaning, nature, objectives, need and importance, types, steps and techniques to counselling.
- Able to understand the relationship of guidance and counselling, their problems and ways for improvement.
- Acquainted with the knowledge and understanding of role of school counsellor and qualities of a good counsellor.

COURSE OUTCOMES : SEMESTER-IV

Course Title : Psychological Foundations of Education

Course Code : UEDTC-401. Course Credits : 6

Students will be

- Able to understand the concept of Educational Psychology and its objectives.
- Able to understand the methods of studying human behaviour.
- Understand the process of human growth and development through different sequential stages with reference to various changes and educational provisions.
- Acquainted with various types of special children and educational provisions for these children.
- Able to understand the concept of motivation adjustment, mechanisms of adjustment and personality.
- Acquainted with use of Statistics in Education in terms of use and computation of statistical measures like variability, percentile and correlation.

Course Title: Methodology of Teaching-Learning Process

Course Code : UEDTS-402. **Course Credits : 4**

Students will be

- Able to develop understanding of teaching and learning process.
- Able to understand various Principles and Maxims of teaching.
- Equipped with the knowledge and understanding of different methods of teaching.

- Able to understand different teaching strategies and devices.
- Equipped with the knowledge and use of ICT in the teaching-learning process.

COURSE OUTCOMES : SEMESTER-V

Course Title : Principles and Issues of Education

Course Code: UEDTC-501. Course Credits : 6

Students will be

- Able to understand the bases of education.
- Able to understand the concept and major philosophies of education.
- Able to understand the contributions made by educational thinkers.
- Appraised with major issues in education.
- Able to understand new trends in education.
- Able to understand the concept, characteristics and applications of Normal Probability Curve.

Course Title : Special Education

Course Code : UEDTS-502. Course Credits : 4

Students will be

- Able to understand the nature of special education.
- Able to concept and types of different types of special children.

- Able to understand the nature of orthopedically handicapped children and educational provisions for them.
- Acquainted with the educational needs of mentally retarded children.
- Able to understand the educational needs of gifted, slow learner and learning disabled students.
- Able to understand the delinquent children along with remedial measures.

Course Title : Basics of Education

Course Code : UEDTE-503. Course Credits : 6

Students will be

- Able to understand the basic concept of education and its general functions.
- Able to understand the nature of the curriculum and co-curricular activities.
- Able to understand the nature of psychology, educational psychology and methods of studying behaviour.
- Acquainted with understanding of the concepts of sociology and socialization and their relation with education.
- Able to understand the concept of philosophy and its relationship with education.
- Acquainted with the use of statistics the educational situations and develop the skill of graphical representation among them.

COURSE OUTCOMES : SEMESTER-VI

Course Title : Development of Educational System in India

Course Code : UEDTC-601. **Course Credits : 6**

Students will be able to gain knowledge about

- The system of Indian Education during Vedic, Buddhist and Medieval Periods.
- Britishers' influence on Indian Education.
- Impact of British Commission and committees on Indian Education.
- Growth and development of Education in post-independence era.
- New Education Policy and Programme of Action.
- Role of National organization in the field of education.

Course Title : Statistics in Education

Course Code : UEDTS-602. **Course Credits : 4**

Students will be

- Able to understand the elementary statistics in education.
- Able to understand the measures of central tendency.
- Equipped with the knowledge and understanding of measures of variability.
- Able to understand the measures of relative standing and relationships.

- Able to understand various applications of normal probability curve.
- Develop the computation skills of communication.

Course Title : Fundamentals of Education

Course Code : UEDTE-603. Course Credits : 6

Students will be

- Able to understand the concept and types of agencies of education.
- Able to understand the stages of Education: elementary, secondary and higher.
- Acquainted with the understanding of nature of learning, transfer of learning, memory and forgetting.
- Able to understand the concept of social change and culture and their relationship with education.
- Able to understand the role of National organizations like NCERT and UGC in the field of education.
- Acquainted with the use of statistics in education and develop in them the skills of computation of measures of central tendency.